

**Imagining Canada's Future: Regional Panel Grant
Special Funding Opportunity for SSHRC Leaders
Activity Report**

**Regional Panel Grant Activity Report Form
To be submitted by October 1, 2012**

1. Identification

File Number 421-	Regional Panel Grant Title Prairie Regional Consortium	
Regional Panel Dates (dd/mm/yyyy)	Regional Panel Location(s) (Institution, City, Province)	
24/07/2012	University of Regina, Regina, SK	
31/07/2012	University of Regina, Regina, SK	
02/08/2012	Hotel Saskatchewan/Radisson, Regina, SK	
06/07/2012	Thunder Bay, ON	
10/07/2012	Université de Saint Boniface, Winnipeg, Manitoba	
11/07/2012	Université de Saint Boniface, Winnipeg, Manitoba	
12/07/2012	Université de Saint Boniface, Winnipeg, Manitoba	
23/07/2012	University of Alberta, Edmonton, AB	
27/07/2012	University of Alberta, Edmonton, AB	
09/07/2012	University of Saskatchewan, Saskatoon, Saskatchewan	
07/06/2012	Town of Gilliam and City of Thompson, MB (Brandon U)	
07/07/2012	Town of Gilliam and City of Thompson, MB (Brandon U)	
07/08/2012	Town of Gilliam and City of Thompson, MB (Brandon U)	
09/17/2012	Brandon University faculty session	
09/14/2012	Mount Royal University, Calgary, AB	
09/27/2012	University of Manitoba, Winnipeg, MB	
08/21/2012	Taylor Family Digital Library, University of Calgary, AB	
08/22/2012	Taylor Family Digital Library, University of Calgary, AB	
09/11/2012	Students Union Ballroom, University of Lethbridge, AB	
09/12/2012	Students Union Ballroom, University of Lethbridge, AB	
10/04/2012	University of Winnipeg, Winnipeg, MB	
Name and Contact Information of Person Completing the Report		
Family Name Malloy	Given Name David	
Primary telephone Number (306) 585-5184	Primary E-mail David.Malloy@uregina.ca	

2. Event Participants

a) Please indicate the actual number of regional panel grant participants by category

Category	Number of Participants
Scholar/researcher	
• SSH	93
• NSE	19
• Health	11
Post-doctoral Scholar/Researcher	
• SSH	

<ul style="list-style-type: none"> • NSE • Health 	
Students (undergrad/masters/doctoral) <ul style="list-style-type: none"> • SSH • NSE • Health 	4 6 2
Public Sector	40
Private Sector	14
Not-for-Profit	23

b) Please provide a full List of Panel Participants (Full Name and Affiliation) in Annex.
The Annex begins at the end of the Report.

3. Participant Engagement

a. Describe the knowledge mobilization plans utilized to engage target participants in the regional panel(s)? (150 words max.)
Participants were invited via email. Participants included faculty, staff and students of the eleven universities, as well as members of the community, industry, non-profit, and government. The emails briefly outlined the intention of the project, and what types of challenges were to be discussed; some invitations included questions for the discussion. Faculty members who we thought might be most interested in the project received personal invitations. Similar emails were also sent for the external meeting; here, we focused on areas of industry, government, non-profit, and community members. Personal emails were sent outlining the project and its goals.

4. Regional Panel Discussion Results (3,500 words max.)
Taking into account your regional panel’s proposal, please provide answers to the questions identified in the RFP.

a) From the future challenge areas identified in the Shaping Tomorrow scan¹, what are the top 10? And why?
Panels indicated key areas of concerns, and challenge areas were identified in the following areas:
1. Social Justice:
-Ensuring that education is equitable;
-Preparing for a changing global economy and growing global interdependence;
-Achieving economic fairness;
-Increasing citizen engagement;
-Demographics: recognizing the changing family structure, and attempting to change policy; evaluating disparities among regions, especially rural/urban and north/south divides. During an interview in Thompson, MB (done in conjunction with this project), urban/rural disparities were discussed in regard to rural people seeking urban settings for more opportunities, and then finding urban centres have few job opportunities, and high housing rates, which then brings people back to urban settings;
-Achieving a healthy population, where “health” is not just indicative of physical health, but also includes equity, and social justice;
-Ascertaining social determinants of health, especially regarding economic uncertainty, population growth, resource pressure, and access to knowledge and education;

¹ Please note that the response must address the Shaping Tomorrow scan but that you are not limited to that scan, should you wish to also address other scans.

- Moving from reactive medicine/research to preventative medicine/research;
- Ensuring equity for Northern communities: global warming, food costs, transportation;
- Attaining equity for a range of social disadvantages, such as gender, transgender, and disabilities, and changing attitudes toward marginalized groups.

2. Being and Becoming Canadian:

- Maintaining the memory and legacy of Canada, and preserving historical accuracy;
- Conserving Canadian identity and values. This needs to encompass all things: economy, justice, etc. Canadian communities need a venue where narratives are articulated and discussed;
- Identifying and preserving Canadian culture;
- Protecting and appreciating Canadian languages and bilingualism;
- Recognizing shifts in Canadian society, especially as we become more multicultural, and studying the effects on Canadian culture. We also need to focus on how to situate people during this social change;
- Stimulating a culture of creativity;
- Designing vibrant and viable communities.
- Being and becoming resilient. We can create a better future for Canada by building programs, infrastructure, and services that will last and grow with the population and the increasing needs of the community.

3. Natural Resources:

- Balancing environmental stewardship with economic growth and responsible land use;
- Adapting to changes in climate, and water quality and quantity.
- Developing ways to sustain our environment while improving our quality of life.

4. Informing Scholarly and Knowledge/Research Agendas:

- Developing leadership capacity;
- Democratizing knowledge: accessing knowledge, distributing knowledge, and being informed;
- Creating strong relationships with the community, and using these relationships to disseminate knowledge, and build partnerships for new research ventures;
- Defining the role of institutions in informing public/private policy;
- Recognizing education as an institute with the ability to form and train students;
- Maintaining Social Sciences and Humanities research;
- Keeping and revitalizing interest-based research;
- Integration of technological advancement;
- Preparing for globalization.

5. Governance:

- Reimagining Canada's political structure and rethinking socio-political orderings;
- Increasing citizen engagement;
- Strengthening Canada's democratic processes.

6. FNMI and Canadian Societal Aspirations:

- Respecting and supporting Indigenous aspirations;
- During an interview conducted in the Town Office of Gillam, MB (done in conjunction with this project), the interviewee recommended that programs be put in place for youth that will encourage and support success in FNMI communities;
- Remembering that FNMI concerns are emphasized across all challenge areas.

This is neither an exhaustive nor hierarchical list.

b) Have any of the potential major challenges been overemphasized, underestimated or overlooked, and, if so, which ones? And why?

- FNMI issues have been underestimated, as the challenges connected to FNMI communities are not only central challenges, but are infused with everything.
- Panelists emphasized the importance of preserving Canadian heritage, memories, and identity.
- There is a strong emphasis on community; both academic researchers and members of the community have expressed a desire for stronger relationships and clearer routes for knowledge dissemination.
- There is an overemphasis on harnessing knowledge; curiosity-based research/open research/fundamental research need and deserve support and recognition. We cannot know what will or will not be of relevance in the future, so it is necessary to nurture all types of research.
- Health has been overemphasized: it was not seen as a top priority challenge.
- The role of the family has been underestimated. Family is tied to: the future of FNMI and their quest for identity; health; education; school dropout rates; technological progress; heritage, language, and memory; demographic changes. There needs to be a greater emphasis on the future role of the family.
- Crime was underemphasized during the panel proceedings, but needs to be a challenge area, as the results of our survey showed that crime is a high priority. However, we need to be preventative and look at underlying causes. When people do not have a meaning to life, it can lead to excessive, or violent, behaviour. We need to facilitate the pursuit of meaning to Canadians.
- Panelists felt that the word “Aboriginal” has been overemphasized without defining the difference between and within First Nations, Inuit, and Métis persons.
- We need to focus research initiatives on “points of abandon” regarding marginalized youths. Research needs to focus less on the issues facing marginalized people, and more on how to shift marginalized attitudes of mainstream Canadians that are the root causes of those issues.

c) Does the panel have any additions or variations that it believes would enhance the identified areas, keeping in mind SSHRC’s objectives and mandate?

- It can be hard to see what role the Humanities are to play. By comparison, it is easier to see how the Social Sciences might fit into the challenge areas. This excludes Humanists. Concepts needs to be reframed to included the Humanities (for example, the Humanities would have a large role in the challenge area of Canadian legacy, memories, and identity). Priority areas should, therefore, not be topics, but should be described in a thematic way that encompasses Humanities scholarship.
- There needs to be funding to support meetings within a positive framework for people to come together more often and have the types of discussions we held during our panels.
- Definitions and limitations close off research and make curiosity-based research less prevalent than it should be. We need more research institutes that open up possibilities, and fewer expectations that restrict possibilities.
- Funding and amounts of funding are significant concerns; some people or areas of scholarship receive huge amounts of funding while others get relatively little or none. This creates a competitive pool for funding, and therefore discourages collaboration. Perhaps we need private funding as an option.

d) How are the future challenge areas that have been proposed important for Canadian society in a global context?

- Canada needs to recognize its place, especially by researching areas of demography, immigration, and climate. Our place in the world is changing, as is how we are perceived. We need to strengthen the Canadian identity.
- All challenge areas relate to a global world.
- We need to focus on strengthening global relations.
- Natural resources in Canada will influence our relationship with other countries, especially concerning oil as well as the amount and quality of water. We need to know how to preserve natural resources.
- Canada needs to assist FNMI transition into a globalized economy.
- Canada needs to be a leader once again: we need to be experts, and then teach other countries about our expertise.

e) What is the rank order of the top 10 future challenge areas according to the panel's perspective?

- Creating a hierarchy out of the challenge areas was something that panelists resisted doing. Instead, discussions centred on how challenge areas are not separate areas, but are areas that overlap. Challenge areas, therefore, need to be tackled in respect to their interconnectedness.



f) In the opinion of the panel, does Canada presently have adequate research capacity to undertake meaningful and rigorous research in the areas indicated?

- No.
- There is not adequate funding to support curiosity-based research. We need to broaden

the notion of what research is. We also need to broaden the definition of who a researcher is, so as to include students, members of the community, members of FNMI, etc.

-We need to focus on research areas that are directly related to how we understand people and humanity.

-Beyond needing more research capital, we need to supply the community with full discretion of topics, so that society is involved and knowledgeable about research topics.

g) Which future challenges link to social sciences; the social sciences and humanities research areas and research disciplines?

-All future challenge areas need to be researched by Social Science and Humanities scholars.

h) Which of these areas encourage contributions from a wide variety of disciplines (e.g. the humanities as well as the social sciences ; the social sciences and humanities as well as other disciplines in health research, natural sciences and/or engineering)?

-All future challenge areas would benefit from collaboration among other disciplines.

i) Describe any additional results/accomplishments of the workshop you would like to share.

-Community was one of the largest focuses of all discussions. Participants felt that the community needs to be a key player from the beginning stages of research. We need community involvement at the definitional stage. But the university has to shift too; the university usually comes to the community after research has taken place. The community should be integrated into the university by involving the community at starting stages. The relationships with communities need to be formed and then research questions should arise out of the relationships rather than the other way around. Also, when faculty does work with community, it is often not recognized by the university. Currently, universities have many barriers that make collaborating with the community difficult. Work done with the community may not be traditionally academic, but still has value. However, community members have expressed their interest in being more informed about what the university does, whether the information is disseminated through articles or journals, public events, media, etc. We need to make this information more accessible, as current articles and journals go unread by the community, and conferences are mostly attended by academics. By making information accessible, the community would be given a chance to learn about different disciplines and which might help for specific situations, but they need to know what contribution the university can make.

5. Knowledge Mobilization

a) Describe the main knowledge mobilization activities surrounding the regional panel.

Participants and any other interested parties will be (or already have been) provided with summaries of the panels, as well as a Final Report of activities. Survey results are also available.

b) Describe the main knowledge dissemination and knowledge exchange activities within and/or beyond the research community.

We hope to host follow up meetings to further discuss these findings with those who are interested. We plan to host a meeting with members of academia, the community, industry, government, and non-profit sectors to further discuss challenge areas, as well as the results of our Prairie Regional Consortium panels. We aim to also host a second gathering, which will be a think tank meeting, for members of the government across Alberta, Saskatchewan,

Manitoba, and Northern Ontario.
We also intend to disseminate results through the media.

c) Who are the main audiences for the deliverables produced by this regional Panel? Check all that apply.

- xAcademics
- xDecision makers in the public, private and/or not-for-profit
- xGeneral public
- xPractitioners
- Other (specify: _____)

a) Indicate the number of deliverables planned, in progress, or completed as a direct result of the regional panel.

Unknown thus far.

Deliverable Type	# Planned/In progress	#Completed (e.g. submitted for publication or published)	Total	Check here if deliverable is available on the internet
Web site				<input type="checkbox"/>
Regional Panel Proceedings		1 – in Regina, on Sept 21, 2012	1	<input type="checkbox"/>
Report	1		1	<input type="checkbox"/>
Article				<input type="checkbox"/>
Video				<input type="checkbox"/>
Survey		1	1	<input checked="" type="checkbox"/>
Follow-up event	1		1	<input type="checkbox"/>
Art work/cultural production				<input type="checkbox"/>
Position/policy paper				<input type="checkbox"/>

d) If you placed a check mark in the far right hand column, please provide the url address and access information to the site.

Survey: <https://www.surveymonkey.com/s/9MN99HD>

No access information is necessary.

6. Regional Panel Budget

a) How were the participants informed of SSHRC's financial support for the regional panel? Check all that apply.

- In the invitation/promotion
- In the program
- During the proceedings
- By other means (specify _____)

Check the box below if participants were not informed of SSHRC's financial contribution.

Annex – University of Regina

- Roger Petry – Luther College –Philosophy
- Frédéric Dupré – Community Engagement / Institut Francais
- Donalda Halabuza – Social Work
- Paul Sinclair – Business Admin (business/industry cooperation w. humanities and ss research)
- Keith Fortowsky – Institutional Research
- Christine Ramsay – Media
- Jo-Ann Episkenew – IPHRC
- Nuno Ribeiro – IPHRC
- Andrea Sterzuk – Education
- Heather Ryan – Education
- Barbara McNeil – Eduaction
- Donald Sharpe – Psychology
- Dongyan Blachford – FGSR
- Ronald Camp – Business Admin (etc)
- Angeline Dubois – Coordinator: Centre Canadien de
recherché sur les francophonies en milieu minoritaire
- Michelle Beitel – Office for Research, Innovation and Partnership
- Nuelle Novik – Social Work
- Emily Eaton – Geography
- Arzu Sardarli – FNU – Mathematics
- Maureen Johns – Executive Lead, Indigenization
- Leslie McBain – FNU – Indigenous Studies
- James Mulvale – Social Work
- Xia Ji – Science and Environmental Education
- Katherine Arbuthnott – Psychology
- Hirsch Greenberg – Justice Studies
- Fred Clipsham – City Councillor
- David Katz – Innovation Saskatchewan / Chief Policy and Science Officer
- Susan Gorges – CEO SpringBoard West Innovations
- Barbara Young – Regina Public Schools Board of Education
- Tracy Hamon – Saskatchewan Writers Guild
- Hirsch Greenberg – (for Sheila Sinclair) Regina Alternative Measures Program (RAMP)
- Dana Folkersen – REACH (Regina Education and Action on Child Hunger – non-profit)
- Paige Kezima – Social Work Students’ Rep on URSU Board of Director, AND Chairperson,
Canadian Federation of Students SK, AND non-profit agency STOPS (Saskatchewan Towards
Offering Partnership Solutions to Violence)
- Tracy Knutson – Executive Director, STOP

Annex – Lakehead University

Community Participants:

- Nancy Bouchard: Anishinabek Employment and Training Services
- Thora Cartlidge: City of Thunder Bay
- Jim Madder: Confederation College (President)
- Colin Kelly: Confederation College (Director, Applied Research)
- Aaron Park: District of Thunder Bay, and Doctoral student at Lakehead
- Ellen Mortfield: EcoSuperior
- Jane Todd: Ontario Power Generation
- Iain Angus: Northern Ontario Municipality
- Siobhan Farrell: Northern Ontario School of Medicine
- Hilary Mettam: Northwestern Ontario End-of-Life Care Network
- Cathy Woodbeck: Thunder Bay Multicultural Association
- Tory Tonrud: Thunder Bay Museum
- Barb Philp: Thunder Bay Public Libraries
- Sandra Albertson: United Way
- Beverly Ball: City of Thunder Bay
- Cameron Burgess: Metis Nation of Ontario
- Mike Metatawbin: Nishnabe Aski Nation (Deputy Grand Chief)

Lakehead Researchers:

- Jane Nicholas: Department of Women's Studies
- Scott Hamilton: Department of Anthropology
- Harvey Lemelin: School of Outdoor Recreation, Parks and Tourism
- Jennifer Roth: Department of Women's Studies
- Andrew Dean: Dean, Faculty of Science and Environmental Studies
- Pamela Wakewich: Departments of Sociology and Women's Studies
- Kristy Holmes: Department of Visual Arts
- Connie Nelson: School of Social Work
- Peggy Smith: Faculty of Natural Resources Management
- Chander Shahi: Faculty of Natural Resources Management
- Umed Panu: Associate Vice-President Research
- Rodney Hanley: Provost and Vice President (Academic)
- Rachel Warburton: Department of English
- Rhonda Koster: School of Outdoor Recreation, Parks and Tourism
- Gillian Siddall: Dean, Faculty of Social Sciences and Humanities

Lakehead Staff:

- Annette Schroeter: Office of Research
- Anne Klymenko: Office of Research
- Yolanda Wanakamik: Office of Aboriginal Initiatives

Annex – Université de Saint-Boniface

- Raymonde Gagné, rectrice, USB
- Gabor Csepregi, Vice-President, Academic, USB
- René Bouchard, Vice-President, Administration, USB
- Stéphane Dorge, General Secretary, USB
- André Samson, Dean, Arts and Science
- Stefan Delaquis, Dean, Education and Professional Studies
- Charlotte Walkty, Chair, School of Technical and Professional Studies, USB
- Gisèle Barnabé, Chair, Continuing Education, USB
- Monique Lacoste, Director, Communication, USB
- Emmanuel Zabré, undergraduate student, USB
- Amine Abdelmoula, undergraduate student, USB
- Louis Alain, directeur général CDEM (Conseil de développement économique des municipalités bilingues du Manitoba)
- Jean-Vianney AuClair, sous-ministre adjoint, Bureau de l'éducation française (gouvernement du Manitoba).
- Mariette Mulaire, présidente directrice générale, ANIM (Agence nationale et internationale du Manitoba)
- Daniel Boucher, directeur général, Société franco-manitobaine
- Léo Robert, président, Bureau des gouverneurs, USB

Annex – University of Alberta

- Verna Yiu Interim Dean, Faculty of Medicine and Dentistry
- Chris Anderson, Associate Dean of Research, Faculty of Native Studies
- Imre Szeman, Canadian Research Chair in English and Film, University of Alberta
- Patricia Paradis, Faculty of Law, University of Alberta
- Sean Caulfield, Centennial Professor, Fine Arts University of Alberta
- Colleen Skidmore, Professor of Art and Design and Vice Provost (Academic).
- Penny Lightfoot Executive Director, Surveillance and Health Status Assessment, Alberta Health Services
- John Pater President, Board of the Edmonton Social Planning Council
- Kimberly Armstrong, Deputy Secretary to Cabinet, Executive Council Government of Alberta
- Don Iveson, Edmonton City Councilor, Ward 10
- Ruth Kelly, President and CEO, Venture Publishing

- Jim Hole, Director of the Enjoy Centre
- Peggy Ferguson-Pell, Vice President, Friends of Royal Alberta Museum Society
- Jim Gurnett- Activist in the area of housing and immigration- was the exec director of the Mennonite Center for Newcomers, and recently resigned as NDP chief of staff.

Annex – University of Saskatchewan

- Daniel Béland, Canada Research Chair in Public Policy, Johnson-Shoyama Graduate School of Public Policy, U of S
- Sarah Buhler, Assistant Professor, College of Law, U of S
- Douglas Clark, Centennial Chair & Assistant Professor, School of Environment and Sustainability, U of S
- Isobel Findlay, University Director, Community-University Institute for Social Research; Associate Professor, Edwards School of Business, U of S
- Catherine Kambeitz, Community Planning and Development, City of Saskatoon
- Momina Khan, Graduate Student, College of Education, U of S
- Kent Kowalski, Associate Professor, College of Kinesiology, U of S
- Alan Long, General Manager, Saskatchewan Native Theatre Company
- Ian Loughran, Manager, Energy & Sustainability, City of Saskatoon
- Marie Lovrod, Assistant Professor, Interdisciplinary Center for Culture and Creativity
- Veronika Makarova, Associate Professor, Department of Languages and Linguistics, U of S
- Ann Martin, Associate Professor, Department of English, U of S
- Derryl Murphy, science fiction author, Saskatoon
- Dwight Newman, Professor, College of Law, U of S
- Curtis Peeteetuce, Artistic Director, Saskatchewan Native Theatre Company
- Jason Perepelkin, Assistant Professor, College of Pharmacy and Nutrition, U of S
- Ken Pontikes, Director, Saskatchewan Legislative Internship Program
- Randy Pshebylo, Executive Director, Riversdale Business Improvement District
- Carolyn Pytlyk, Research Facilitator, U of S
- Verna St. Denis, Associate Professor, College of Education, U of S
- Sarah Savage, Research Facilitator, U of S
- Chris Schulz, Community Planning and Development, City of Saskatoon
- Judy Shum, Director of Community Impact, United Way Saskatoon
- Kent Smith-Windsor, Executive Director, Greater Saskatoon Chamber of Commerce
- Del Surjik, Artistic Director, Persephone Theatre
- Len Usiskin, Manager, Quint Community Economic Development Corporation
- Nancy Van Styvendale, Assistant Professor, Department of English, U of S
- Karla Williamson, Educational Foundations, College of Education, U of S
- Keith Willoughby, Associate Dean Academic, Edwards School of Business, U of S

Annex – Brandon University

Site visits July	Faculty session, Brandon University	External stakeholder consultations
3 public sector 1 ngo	8 faculty PhDs 2 graduate students	6 government institutions 6 non-governmental organizations 2 corporate stakeholders

Annex – Mount Royal University

- Wayne Baerwald, Director/Curator Exhibitions Outreach, ACAD
- Mel Benson, President, Mel E. Benson Management Services
- Andrew Bentley, General Sales Manager, Canada, Longview Systems Inc.
- Julie Cormack, PhD Associate Professor in the Department of Sociology and Anthropology, Mount Royal University
- Clark Grue, CEO and President, Rainmaker Global Business Development
Jeanette Keeping, BA ARCT, Community Member
- Greg Kist, Vice President of Marketing, Corporate and Government Relations, Progress Energy Resources Corp.
- Nicole MacInnis, Fourth year honours student in sociology, Mount Royal University
- Naheed Nenshi, Mayor, City of Calgary
- Vanessa Porteous, Artistic Director, Alberta Theatre Projects
- Famira Racy, Senior psychology major, Mount Royal University
- Katherine Starzyk, Assistant Professor of Psychology, Mount Royal University
- Ezra Voth, Masters student in Political Science, University of Calgary

Annex – University of Manitoba

- Ristock, Janice, VP Academic
- Busby, Karen, Law & CHRR
- Fallding, Helen, Manager, CHRR

- Klos, Nancy, Assoc Director, Research Services
- St. Germain, Casey, Student - Faculty of Law
- Drayton, Nicole, Student - Faculty of Law
- Letandre, Ken, United Way
- Hotain, Melissa, Assembly of MB Chiefs
- Kinev, Kathi, Assembly of MB Chiefs
- Logan, Tricia, Cdn Museum for Human Rights
- Nobiss, Jackie, Red River College
- Goodhand, Margo, Former Editor, Wpg Free Press
- Cranston, Jerome, Education
- Brydon, Diana, English Film & Theatre
- Linden, Rick, Sociology
- Hughes, Judith, Social Work
- Smith, Jodi, Research Services
- Schwartz, Karen, Research Services
- Warkentin, Elyssa, Research Services

Annex – University of Calgary

- Joanne Roberts, Canada Research Chair, Economics
- Edna Eisiedel, Communication and Culture
- Aritha van Herk, English
- Tom Flanagan, Political Science
- Wanye McCready, Director, CIH
- Ian Holloway, Dean, Faculty of Law
- Lisa Young, Dean, Faculty of Graduate Studies
- Murray McGillivray, English
- Loren Falkenberg, Associate Dean (Research), Haskayne School of Business
- David Swann, Liberal MLA
- Julio Mercader, Canada Research Chair, Archaeology
- Scott Taylor, Canada Research Chair, Economics
- Eric Cameron, Art
- Dennis Sumara, Dean, Faculty of Education
- Jackie Sieppert, Dean, Faculty of Social Work
- Susan Graham, Canada Research Chair, Psychology
- Michael Keren, Canada Research Chair, Communications and Culture
- Nancy Arthur, Canada Research Chair, Education
- David Bercuson, CMSS

- Curtis Eaton, Economics
- Stephen Randall, History, Director of LARC
- Peter Dawson, Interim Director, AINA
- Richard Sigurdson, Dead, Faculty of Arts
- Lindsey Amunsdon, Student

Annex – University of Lethbridge

- Participants were not asked for consent to release their names, so we have not listed them here. Furthermore, these participants have not been added to section 2a) of the Final Report.

Annex – University of Winnipeg

- Catherine Taylor, Professor, Faculty of Education and Department of Rhetoric, Writing, and Communications, University of Winnipeg
- Jino Distasio, Associate Professor of Geography and Director of the Institute of Urban Studies, University of Winnipeg
- Mavis Reimer, English Professor and Canada Research Chair in the Culture of Childhood, University of Winnipeg
- Terry Price, Staff Officer, Manitoba Teachers' Society
- Chad Smith, Executive Director, Rainbow Resource Centre
- Jim Silver, Director, Urban and Inner City Studies, University of Winnipeg
- Dean Peachey, Acting Principal of Global College, University of Winnipeg
- Jennifer Cleary, Program Officer, Research Development, University of Winnipeg
- Andrea McCluskey, Aboriginal Students' Academic Advisor, Coordinator of Aboriginal Student Services Centre (ASSC)
- Leah Gazan, Instructor, Faculty of Education, University of Winnipeg & President, Social Planning Council of Winnipeg
- Neil Besner, Vice-President, Research and International, University of Winnipeg
- Catherine Van Reenen, undergraduate student, University of Winnipeg